Annandale Public Schools K-12 ENROLLMENT PACKET





District Office

125 Cherry Ave N, Annandale, MN 55302 Mail: PO Box 190 Annandale, MN 55302

Phone: (320) 274-5602 Fax: (320) 274-5978



High School (Grades 9-12)

855 Hemlock Street E, Annandale, MN 55302

Phone: (320) 274-8208

Fax: (320) 274-2316



Middle School (Grades 6-8)

125 Cherry Ave N, Annandale, MN 55302

Phone: (320) 274-8226

Fax: (320) 274-5978



Elementary School (Grades K-5)

655 Park Street East, Annandale, MN 55302

Phone: (320) 274-8218

Fax: (320) 274-8470

Empower. Inspire. Achieve.



Please include the following records:

Cumulative Records, Transcript, Grades, Attendance, Standardize Test Scores, Discipline, Immunizations, Current Sports Physical and Sports Eligibility and IEP and Eval, 504 Plan.

If your school district uses SpEd Forms due process system, please remotely send the student SpEd file to Crystal Torres, Annandale ISD876 (ctorres@isd876.org)

LEGAL Last Name	LEGAL First	Name LEGAL Middle Nam
		Public Schools and will tentatively
begin on: (MM/DD/YEA	M/DD/YEAR)	Grade, Student Enrolling In
Parent/Guardian Signature		Date

High School (Grades 9-12)

855 Hemlock Street E, Annandale, MN 55302 Email: studentservices@isd876.org

Fax: (320) 274-2316 | Phone: (320) 274-8208

Middle School (Grades 6-8)

125 Cherry Ave N, Annandale, MN 55302

Email: smjelde@isd876.org

Fax: (320) 274-5978 | Phone: (320) 274-8226

Elementary School (Grades K-5)

655 Park Street East, Annandale, MN 55302

Email: KFahey@isd876.org

Fax: (320) 274-8470 | Phone: (320) 274-8218

Note: According to section 7.0 and 7.2 of the Family Educational Rights Privacy Act of 1974, P.L.93-380, parent signature is not required to transfer student records to other school districts upon official request from school.

Annandale Public Schools K-12 ENROLLMENT



Student Inf	formation					
LEGAL Last Name		LEGAL First 1	Name	LEGA	L Middle I	Name
Preferred Name			rade egistering For			
Gender Male Fem	nale	Date of Bir (MM/DD/Y				
Previous School Most	Recently Attended		Last Date Attende	d (MM/DD/YE	AR)	
Which Language Did	d Your Child Learn F	irst?				
	:	English	Other, Please Specif	y		
Which Language is N	Most Often Spoken Ir	n Your Home?				
		English	Other, Please Specif	- y		
Which Language Do	es Your Child Usually	/ Speak?				
		English	Other, Please Specif	Ţy		
Ethnicity Please Check All That Apply	American Indian/ Alaskan Native	Indian from South or Central America		Hispanic/ Latino		
	Asian	Native Hawaiian/ Pacific Islander	White			
	IALIEIED (I DA					
the Past?	JALIFIED for and PA	RIICIPATED in a Giffed	and Talented Program i		L L	L
Has vour student Ol	JAI IFIFD for and PA	RTICIPATED in a Title 1	Program in the Past?	Yes	No	N/A
Thus your student 20	77.2.11.125 Tol. dilid 17.		rrogram m me r asi.	Yes	No	N/A
		mal accommodation plan				
academic success and	a access to the learni	ng environment in the po	151:	Yes	No	N/A
		ividual Learning Plan (IE	<u>:</u> P)?			
If Yes, in what area	is the IEP in?			Yes	No	N/A
				l (0 1 -		
Learning Disabilities	Emotional/Behavi	or Disorder Speech/Lar	nguage Developmental	ly/Cognitively [Jelayed	



Physical Address		City	State Zi _l	o
Nailing Address		City	State Zi _I	o
arent or Guardian 1 **	This is the prim	nary parent/guardian fo	or the student.	
mployer		Email Address		
Home Phone Number (Cell Phone Number (Work Phone Number (Relationship to Student Parent/Guardia	n Legal Guardia	an Step Parent Foster Ho	ome Other, Please Specify	
Parent or Guardian 2 * -ast Name	*Secondary par	ent/guardian for the st First Name	udent in the SAME hous	seholo
Employer		Email Address		
Home Phone Number (
. —				
Cell Phone Number (
Cell Phone Number (-		



Student's Secondary Household Information This page should only be completed if both parents do not live in the Primary Household.

Physical Address	City	State Zip
Mailing Address	City	State Zip
Parent or Guardian 1 **This is the p	rimary parent/guardian of	the SECONDARY household.
Last Name	First Name	
Employer	Email Address	
. ,		
Home Phone Number ()	
Cell Phone Number ()	
Work Phone Number ()	
Relationship to Student		
Parent/Guardian Legal Gua	rdian Step Parent Foster Hon	ne Other, Please Specify
Parent or Guardian 2 **Secondary		CONDARY household.
Last Name	First Name	
 Employer	Email Address	
Home Phone Number ()		
Cell Phone Number ()		
Work Phone Number ()		
Relationship to Student		
Parent/Guardian La	egal Guardian Stan Parant Facto	r Homa Other Please Specify



Student Custody Information

You must provide the most current documentation regarding any schedule, custodial, or legal restrictions that are defined by the courts. Without such documents the school will assume joint legal and physical custody.

If this is not applicable to your student, skip this page.

Student's Full Legal Name	Date Form is Being Completed
Who has CUSTODY of the student listed ab	ove?
Parent/Guardian #1 First Name	Parent/Guardian #1 Last Name
Address	
Email Address	
Phone Number	Custody Rights Please Check Legal Custody
	All That Apply Physical Custody
Parent/Guardian #2 First Name Address	Parent/Guardian #2 Last Name
Email Address	
Phone Number	Custody Rights Legal Custody Please Check
(All That Apply Physical Custody
 Is there a living/visitation schedule defined by the court Are there any restrictions regarding physical and legal of 	= =



Emergency Contacts

Student's FULL NAME	
Emergency Contact #1 First Name	Emergency Contact #1 Last Name
Phone Number (Relationship To Student
Emergency Contact #2 First Name	Emergency Contact #2 Last Name
Phone Number (Relationship To Student
Emergency Contact #3 First Name	Emergency Contact #3 Last Name
Phone Number ()	Relationship To Student
Siblings	
Please list all siblings of the student. Sibling's First and Last Name Sibling's First and Last Name	Sibling's Age Sibling's Age
Sibling's First and Last Name	Sibling's Age
Sibling's First and Last Name	Sibling's Age
	Sibling's Age
Sibling's First and Last Name	Sibility's Age

Providing the following health information will assist the school nurse in providing a

Student Health Information

safe school environment for your student. Student's First Name Middle Name Student's Last Name DOB (MM/DD/YEAR) Grade Primary Health Care Provider (Optional) Preferred Hospital (Optional) Health Insurance (Optional) Public Private/ BCBS, Health Partners, Etc. No Insurance Medicaid/Medicare Chronic Disease Assessment Is your student currently under treatment for (check all that apply): Asthma (Please provide a copy of an Asthma Action Plan) Food Insects Latex Unknown Source Medication Allergy Allergies Allergies of Allergy Allergy List names of allergens: Food Intolerance or Celiac Disease. (If yes, please provide a special diet statement) History or risk of Anaphylaxis. (If yes, please provide an Emergency Allergy Plan) Type 1 Diabetes Type 2 Diabetes (If yes, please provide a Diabetes Management Plan) Seizures (If yes, please provide a Seizure Action Plan) List type and frequency of seizures: My student does not have any of the above conditions. All additional Health Plans are available online at:

www.isd876.org/HealthOffice



Student Health Information, Part 2

Please indicate other health conditions for your student by checking applicable boxes below and comments.

	Anxiety/Emotional Concerns		Bowel or Bladder indigestion, feedi	problem (ce ng tube, ca	onstipation, theter, etc.
	ADHD (Attention Deficit Hyperactivity Disorder		Breathing problem	m or persist	ent cough
	Autism		Physical Disability activity restriction		or physical
	Behavioral Concerns		Neurological Cond	erns/Head	Injury
	Developmental or Learning Concerns		Feeding or swallow	ving concer	ns
	Skin Concerns (rash, hives, eczema)		Cancer		
	Dizziness/Fainting		Heart Disease		
+	Hearing or Vision Concerns		Headaches/Migra	ines	
S	ipinal Injury or Spina Bifida		Cystic Fibrosis		
	Depression, self harm or suicide concern		Other		
E	Bleeds easily				
	My student does not h	ave any	of the above cond	itions.	
Med	dications				
Does home	your student take any medication or school? If yes, please complete the			 Yes	No
Name	of medication(s)	Time(s) given	Given at School	Purpose

Medications given at school require a medication form signed by parent/guardian and possibly the healthcare provider

Visit: www.isd876.org/HealthOffice

School Specific Information

Please complete the section that	pertains to the grade level	your child will be entering. Grade
Student's First Name	Student's Last Name	(PreK - 12) Age
All Grades:		
There are occasions when we would like activities to share in the newspaper are	•	
I give permission to have my student's websites.	picture shared on the school/dis	trict's Yes No
I give my permission to include my chi	ld's name along with the picture.	Yes No
I give permission to video tape my stud	dent's school activities.	Yes No
	will need a COPY of your che a copy with your enrollmen	
Kindergarten - Grade 5		
Has your child had early childhood scree	ening? Yes No If Yes, when and where?	
Do you have any developmental concer	ns about your child?	No
Would you like information regarding A		No
Grade 6 - Grade 8		
Does your child wish to be in Band?	NO YES If Yes, What	instrument?
Has your child been in band previously?	P NO YES If Yes, Fo	r how long?
Does your child wish to be in Choir?	NO YES	
Grade 9 - Grade 12		
Does your child wish to be in Band?	NO YES If Yes, What i	nstrument?
Has your child been in band previously?	NO YES If Yes, For	how long?
Does your child wish to be in Choir?	NO YES	
What is the most recent math class take	n?	

Annandale Public Schools TRANSPORTATION

Please complete this page regarding school bus transportation.



M & M Bus Service, Inc. | 10606 Hemlock St. NW Annandale, MN 55302 | 320-274-8313

Annuandale Public Schools contracts with M & M Busing for transportation. Student Last Name Student First Name Grade Student's Home Address Parent/Guardian First Name Parent/Guardian Last Name Parent/Guardian Email Address Parent/Guardian Phone Please designate a morning and an afternoon address. If you are requesting drop off/pick up at your child's daycare provider it must meet one of the following criteria; childcare provider must live within the district's bus route area; The child must be dropped off at the same location five days a week; All special arrangements must be made through a written request with the bus company. Special requests are up to the bus company's discretion. If your child is from a split household that and will need additional pick up/drop off sites, please contact M & M Bus Service by phone: 320.274.8313 MORNING PICK UP ADDRESS CITY ZIP Parent/Guardian Home Relative's Home & Phone # Daycare Provider & Phone # Check if your child does not require morning bus transportation. AFTERNOON DROP OFF ADDRESS CITY ZIP Relative's Home & Phone # Parent/Guardian Home Daycare Provider & Phone # Check if your child does not require afternoon bus transportation. By accepting bus services, I save the School District and Bus Company harmless for any damage resulting from granting this request. Signature and Date FOR OFFICE USE ONLY: Open Enrollment Address Driver's Notified Student Record Changed School Notified



Student Digital Equity Survey

Survey Information

Thank you for participating in the Student Digital Equity Survey. This survey collects information on student access to the Internet and electronic devices used for schoolwork in the student's home. Annandale Public Schools may use this information to identify students that could benefit from additional supports to make sure they can access learning opportunities outside the classroom or school building. It is important that we gather accurate information from every student so that each student and family has the equipment, help and support needed.

The information you provide in this survey will be reported to the Minnesota Department of Education (MDE). MDE may provide state- or school-level summary data—without personal, identifying information—to the Governor, legislators, agency staff and external partners who have established data sharing agreements and protocols. Annandale Public Schools will not share your personal, identifying information provided in this survey with others without your consent.

Instructions

Student Information

Please fill in the following information based on how you use electronic devices to complete schoolwork at your home. This survey uses the primary address you provide as your "home." You should answer the questions below based only on the conditions at this address. There is an opportunity at the end of the survey to say more about additional places you live and do homework.

First name:		 	
Last name:		 	
Grade:			
Student Driman	Addross		

Digital Device Access

1.	Does the student use an electronic device like a computer, tablet or smart phone to complete homework?					
	No ((skip to question 2)				
	Yes (continue to 1a)					
	a. If yes, what type of electronic device does the student usually use to complete homework					
		(select ONLY one)				
		 □ Desktop or Laptop □ Tablet □ Chromebook □ Smart phone □ Other 				
	b.	Is the electronic device (from 1a) provided by the school?				
		☐ Yes ☐ No				
	c.	Is the electronic device shared with anyone else in the home?				
		☐ Yes ☐ No				
Inte	ernet	t Access				
2.	Can	the student access the Internet on their electronic device at home?				
		No – Internet is not available at home (skip to end of survey) No – Internet is not affordable at home (skip to end of survey) No – Other (skip to end of survey) Yes (continue to 2a)				
	a.	If yes, what kind of Internet service do you have at home?				
		 □ Residential broadband (e.g. Cable, Fiber, DSL) □ Cellular network □ School-provided hotspot □ Satellite □ Dial-up □ Other □ I am not sure. 				
	b.	Can the student stream a video on their electronic device without pauses?				
		 ☐ Yes – with no pauses or buffering ☐ Yes – with some pauses or buffering ☐ No – streaming doesn't work 				

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information				
Student's Full Name: (Last, First, Middle)		Birthdate AND Student ID:		
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:		
1. My student first learned:	language(s) other than English English and language(s) other than English only English.			
2. My student speaks:	language(s) other than English English and language(s) other than English only English.			
3. My student understands:	language(s) other than English English and language(s) other than English only English.			
4. My student has consistent interaction in:	language(s) other than English English and language(s) other than English only English.			
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.				
Parent/ Guardian Information				
Parent/Guardian Name (printe	d):			
Parent/Guardian Signature:		Date:		

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.